

**ELAC****English Learners Advisory Committee****School: Korematsu**

<b>Date:</b>	<b>Time:</b>	<b># of Parents:</b>
9/26/2023	6:45 p.m. - 8:10 p.m.	22 parents 6 staff 4 interpreters 29 children

<b>APPROVED AGENDA</b>	
1	Welcome and Introductions
2	Land Acknowledgement
3	Approval of the Minutes
4	Community Building
5	Principal's report
6	EL Staff Report
7	Helpful Resources
8	School Needs Assessment

<b>AGENDA ITEM DISCUSSIONS &amp; ACTIONS</b>		<b>Presented by:</b>
1	<b>Welcome and Introductions:</b> All staff and parent leader (see attached slides)	Yukika
2	<b>Land Acknowledgement</b>	Nicole
3	<b>Approval of the Minutes:</b> Motion made by Yukika 1 <sup>st</sup> , Yi 2 <sup>nd</sup> , unanimous yes, motion passed	Nicole
4	<b>Community Building:</b> Parents were invited to stand up and find a partner to introduce themselves (see slide) We switched and did it a second time.	Tarri
5	<b>Principal's Report:</b> Mrs. Andrews shared school updates WOW and PBIS, iReady Diagnostics, School safety. SPAC- recruiting a new parent representative. (see slides for more details)	Laura A.
6	<b>EL Staff Report</b> - ELAC committee- roles and responsibilities. Tried to recruit ELAC and DELAC parent volunteers. Yukika volunteered again. We're hoping others will volunteer too. Explanation and Update on ELPAC. Group placements- Tarri explained how students are classified and put in groups. There are about 65 students in EL program this year. ELD teachers will send a note to parents if a student has been placed in a group. Tarri explains parent option for waiving services Explanation of reclassification process. (see slides)	Tarri
7	<b>Helpful Resources</b> -- 2 <sup>nd</sup> year of Korematsu's Adult English class- on Tuesday and Thursday in October Davis Adult School also offers adult English classes - passed out fliers Shared state and local library resources – tutoring and bilingual books Shared ways to practice English at home- listen to books in English, read in home language, arrange play times with English speaking children, bilingual books CA tutoring Passed out parent community fliers	Tarri

	Explained and gave handouts with important upcoming events (see attached)	
8	<b>School Needs Assessment:</b> Each parent had a sheet of paper and was asked to write their name, contact info, and any questions or comments they have for our staff. We asked for feedback and ideas to improve our program.	Tarri

### **PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS:**

- If an RFEP student moves schools, are the follow-ups still done?
- What is pack pride Friday? How do I get a Korematsu shirt for my child?
- What kinds of things does my child do in their ELD class?
- Can Kindergarten students get more time in ELD?

### **LEGAL REQUIREMENTS: (Items to be discussed – enter meeting dates)**

ELAC Committee Roles & Responsibilities	9/26/23	English Learners Program, Waivers & Resources	9/26/23
Importance of Attendance	Mtg Date	EL Master Plan	Mtg Date
Annual Language Census	Mtg Date	English Learners' School Needs Assessment	9/26/23